



# Corpus Literacy in the Latgalian Language Learning Process: Proper Noun Acquisition Opportunities

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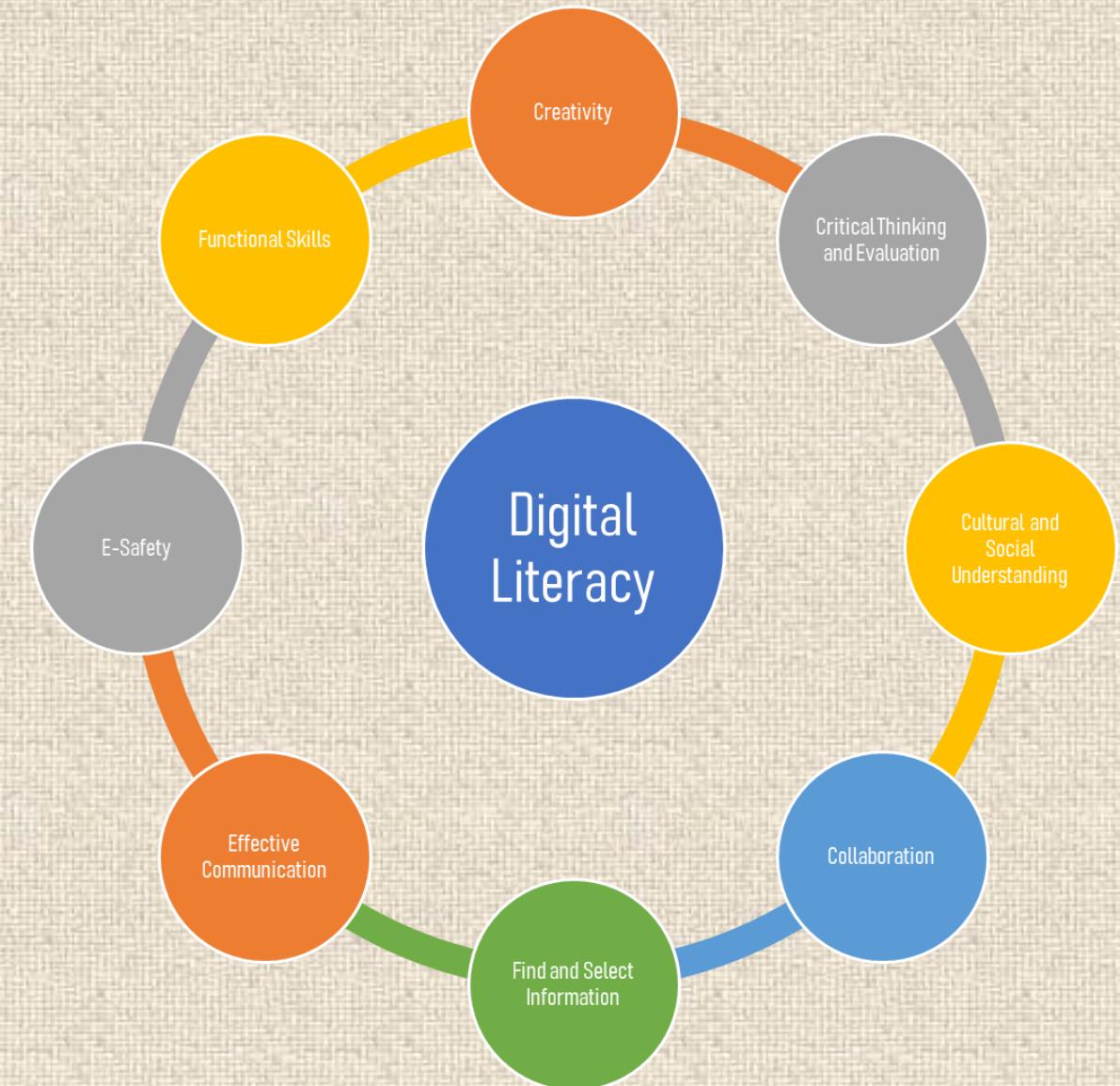
Storptautyskuo zynuotniskuo konference “Regionaluos volūdys izgleiteibā: nu  
teksta leidz tekstprateibai” 2022. gods 16.-17. junī Rēzeknē

# Overview

- Corpus literacy & digital literacy.
- Modern Latgalian Language Corpus (MuLa) and other digital resources. Are they used in the Latgalian language learning process?
- Teacher education and corpus literacy.
- Some practical examples for learning proper names.

# Corpus Literacy -

“the ability to use the technology of corpus linguistics to investigate language and enhance the language development of students” (Heather & Helt, 2012, 417).



Components of Digital Literacy (Hague & Payton 2010, 19)

# Subcomponents of corpus literacy (Mukherjee, 2006, 14):

- understanding basic concepts of corpus linguistics (What is a corpus and what types of corpora are available and how? What can you do—and cannot do — with a corpus?);
- searching corpora and analysing corpus data by means of corpus software tools, e.g. concordancers (What is corpus software and how can it be used to search a corpus? How can corpus output be analysed?);
- interpreting corpus data (How may general trends in language use/change be extrapolated from corpus data?);
- using corpus output to generate teaching material and activities.

# Modern Latgalian Language Corpus (MuLa 2013) and Latgalian Speech Corpus (MuLaR 2022 – pilot corpus)

MuLa - the Special Latgalian Corpus has been developed within Latvia-Lithuania Cross Border Cooperation Programme 2007-2013 (<http://www.latlit.eu>) project 'HipilLatLit' (project web page: <http://hipillatlit.ru.lv>). The compiled MuLa corpus contains 1 million words. It is specialized (special written texts types in the period 1987-2012), balanced (the textual sources are included in defined proportions, based on the chronological principle and different text genres that are typical for the usage of the Latgalian language), includes three texts types (literary texts, technical texts and information texts) and has reference meta-data.

Latvia Lithuania  
European Regional Development Fund  
bringing neighbours closer

user: defaults corpus: MuLa

Concordance Word List Corpus Info ?

Simple query:  Make Concordance [Query types](#) [Context](#) [Text types](#)

Search  in Help

Search  in MuLa

Print

Latviešu valodas teksta un runas korpusi Meklēšana Morfoloģisko pazīmju kopa Par korpusiem

MuLa

**Mūsdieni latgaliešu tekstu korpuiss**

Korpusā noteiktās proporcijās ievietoti latgaliešu rakstu valodā publicēti (1988–2012) teksti ar metadatiem – informāciju par teksta autoru, publicēšanas laiku un vietu.

[teksta tipi](#) [specializēts](#) [representatīvs](#)

Korpusa apjoms 1 milj. vārdletojumu (1,3 milj. tekstvienību)

Izstrādes periods 2011–2013

Izstrādātājs Latvijas Universitātes Matemātikas un informatikas institūts, Rēzeknes Tehnoloģiju akadēmija

Finansējuma avots Latvijas-Lietuvas pārrobežu sadarbības programma

Latgalian Pilot Corpus

Corpus ▾ Statistics ▾ About ▾ Help [ltg en]

# Mūsdieni latgaliešu runas korpuiss

Runātās valodas audio ieraksti un to atšifrējumi

Aglyuna

## Par projektu

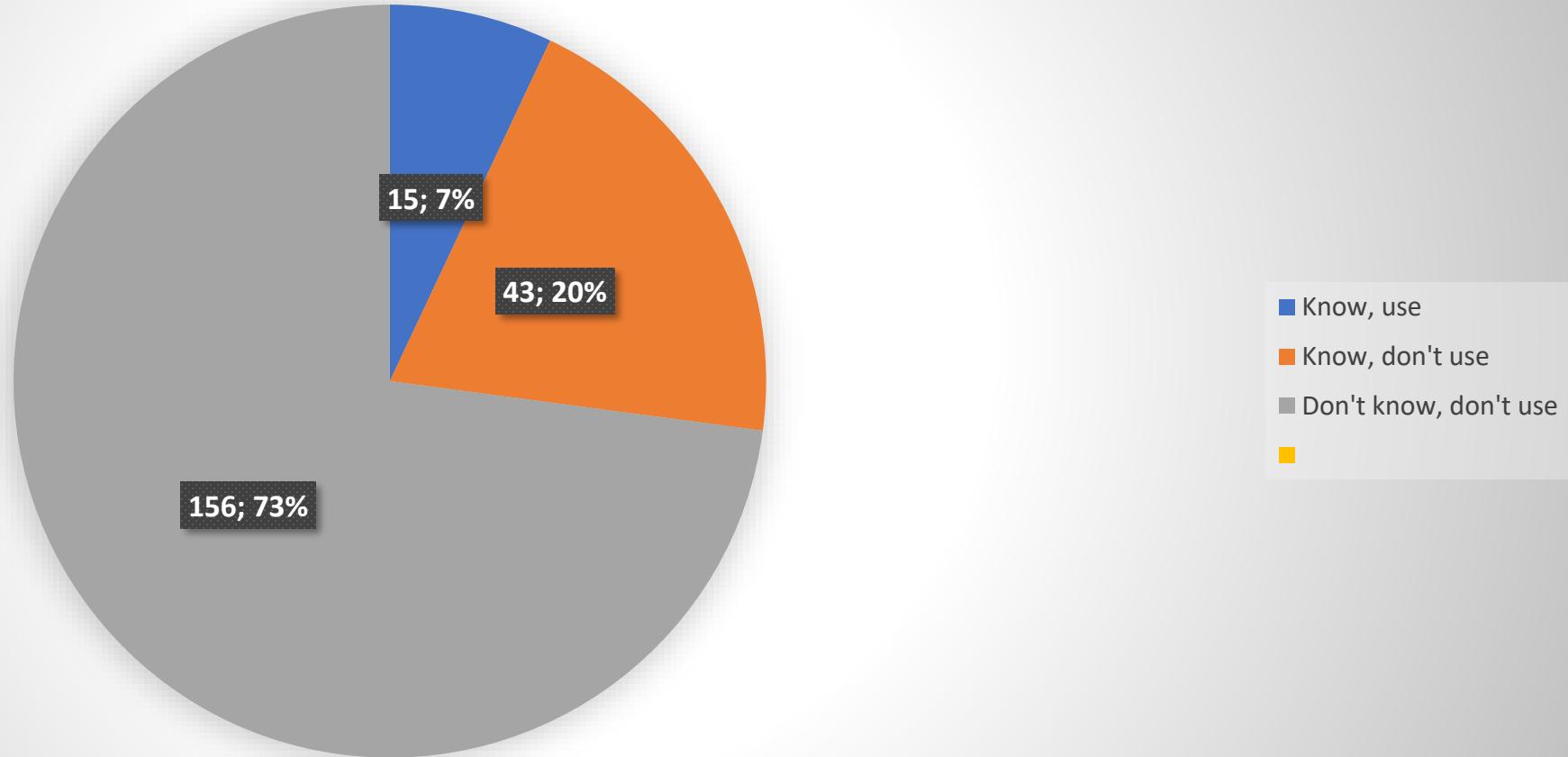
MuLaR ir Rēzeknes Tehnoloģiju akadēmijas (RTA) humanitāro zinātņu pētnieku izveidotois mūsdieni latgaliešu runas korpuiss. MuLaR ir daļa no VPP projekta "Humanitāro zinātņu digitālie resursi: integrācija un attīstība" (Nr. VPP-IZM-DH-2020/1-0001) rezultātiem. Vairāk par projektu sk. šeit.

Storptautyskuo zynuočniskuo konference "Regionaluos volūdys izgleiteibā: nu teksta leidz teksparteibai"

# Survey on the use of the MuLa corpus (2021)

(Martena, Naua, Briška, 2022)

214 respondents in total



# Expert opinion on digital resources of Latgalian language

***MuLa naasu lītuojuse, bet tagad ir interese pasaskatēt!* (E1, 2022)**

***Ja arī izmontoju korpusa datus i kod ir atšķireigys formys, tod man pošai svareigs kriterejs ir teksta autors - kurs tū ir rakstejs voi izdeviejs.* (E4)**

**“Pirmais nūteikti ir HipLatLit projekta latgalīšu-latvīšu-lītuvīšu vuordineica. Tod ira vuordineica.lv, kas ira tāds breivprouteigū projekts (...).”** (Husare, “Kolnasāta” 04.04.2020.)

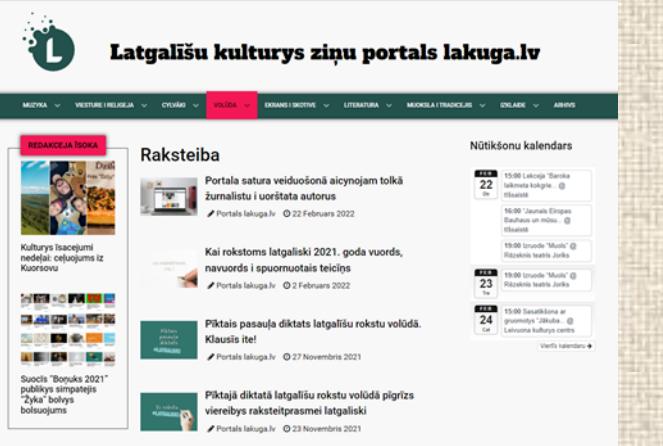


# Expert opinion on digital resources of Latgalian language

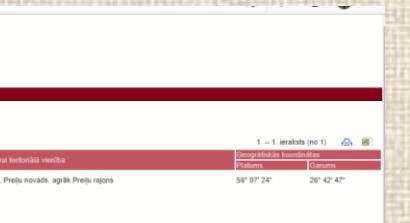
- *(..) hugo pyrma loba laika nazkas interesants beja izliecs, par kū pasasmieju, i vaira nasavieru (E2, 2022).*
- *Kod juopasaver kaidi vītvuordi latgaliski, ir Lakugā volūdys sadaļa "Raksteiba" (..) Dzerauņu nūsaukumus pasaveru Vietvārdu datubāzē (E3, 2022).*



A screenshot of the HUGO website showing search results for Latgalian language resources. The search bar shows the query "turpmuokais → turpmākais". The results include a red box highlighting the search term and its definition: "turpmuokais → turpmākais" and "jujs sūlej izadavu → jujs sūlei izadavu". Below this, there are two more definitions: "vai → jujs sūlej izadavu" and "vai → ja nu ir vairāki varianti". At the bottom, there is a note: "Juoņa dīnu, tod – nepareiza interpunkcija".



A screenshot of the Latgališu kulturys ziņu portala lakuga.lv homepage. The main section features a news item about the 2021 Latgalian calendar. To the right, there is a calendar for February 2022 showing various events. The footer contains a link to the "Vietvārdu datubāze".



A screenshot of the Vietvārdu datubāze (Vietname Database) website. It shows a search interface with a table of results. The table includes columns for "Izveidots", "Nosaukums", "Objekta ID", "Objekta veids", "Objekta stāvoklis", "Oficiālais nosaukums [vara saņemtā]", "Cil. nosaukumi", "Administratīvā vienība", "Geogrāfiskā vieta", and "Platums". The results show various entries related to place names.

Storptautyskuo zynuotniskuo konference "Regionaluos volūdys izgleiteibā: nu teksta leidz tekstrateibai"

# Educating Latgalian Language Teachers

- The aim is to prepare video lectures (conduct seminars) promoting the opportunities offered by the MuLa and MuLaR corpora in the Latgalian language teaching / learning process, thus also raising the overall corpus literacy level.
- The description of the linguistic competence in the example of the curriculum for the subject “**Latgalian written language for grades 1 – 9**” states that in grades 7 – 9 students “**are able to use (..) a Latgalian language corpus (..) for learning to obtain required information**” (Andrejeva et al., 2020, 94).

# Some examples for the acquisition of proper nouns (video lecture developments)

- **Topic “Our Names” (grades 4 – 6)** (Andrejeva et al., 2020, 42)
- **Communicative competence:** Is learning to obtain information from visually and auditory presentation of text and to use it in spoken communication. Discusses the use of personal name variants in everyday life in different communicative situations.
- **Linguistic competence:** Is learning to differentiate between older and modern first names, their meaning, and the full and shortened versions of first names. Acquires the spelling of forenames, their diminutive forms and hypocorisms in accordance with the norms of Latgalian written language grammar and orthography.
- **Sociocultural competence:** Understands that a personal name is a mark of a person’s identity and can provide information about the person’s belonging to a specific culture.

# How do you understand this joke?

- LTG *klāvs* ‘cattle-shed’
- *īpasazeisim* / *īsapazeisim*
- What other personal names known in Latvia could cause misunderstandings in the Latgalian language? (Olga, Nadīna, Monta...)
- Do you know people who are called *Pīters*, *Juoņs*, or *Muora*?
- What names were popular in Latgale before and what are popular now?
- Is the pronunciation of your name different in Latvian and Latgalian?
- How do you address each other in the family, among friends?



# Searching examples by means of corpus software tools, e.g. concordancers, generating teaching materials (LVK 2018 – MuLa 2013)

**CONCORDANCE** LVK2018

simple Klāvs 80 (6.51 per million)

Details Left context KWIC Right context

61 doc#15482 n, paņēmuši bises, gāja medībās. </s><s> Mātes nomierināja **Klāvu** un visādi darīja, lai aizdzītu lielo pārdzīvojumu, citādi šeitan arī

62 doc#15482 adrūmuši, tukšā. </s><s> Ilgi runājās ar mātēm. </s><s> Tikai **Klāvs** nosēdās un rotaļājās ar Lauras lellēm. </s><s> Tagad tās pied

63 d

64 d

65 d

66 d

67 d

68 d

69 d

Klinti, Doku Ati, aktierus un gleznotājus, kas guldiņi Mākslinieku kalniņā, un vēl un vēl. </s><s> Ģpaši skaists skats pavērās, krēslā uzkāpot kalnā pie Jāņa Poruka. </s><s> Savukārt Raiņa kapos svečīties iededza, protams, pie Raiņa pieminekļa, godināja Aleksandru Čaku, Leo Svempu, **Klāvu** Elsbergu un desmitiem citu rakstnieku, aktieru un režisoru. </s><s> Jā, turpat blakus apglabāti arī padomju politiskie darboņi, taču tiem bija jāapmierinās ar pāris "kroņa" sarūpētām svečēm. </s><s> Jo tautas mīlestību un cieņu nevar nedz nopirkst, nedz izkalpoties. </s><s> Arī tagad Mirušo piemiņas dienā cilvēku

**LVK 2018**

**MuLa 2013**

7 doc#101 un zemeiti daleit. naboqūs vin ūzakulsi. </s><s> Pi tam akminu **klāvs** kai aqrōk, tai taqqad daudzūs mudvnōia skaudeibū, ari Zuzanny:

8 d

9 d

10 d

11 d

12 d

13 d

tys gribēja atsasaceit. — Tevi nūdzirdeit nivīns nasataisa, un "Lapaču" saimē nav īroduma dzert dzeršonas pēc. </s><s> Bet pēc körteiga dorba pa kauseņam loba monta varim vysi. </s><s> Pēc pīcom stundem ražeiga un labi organizēta dorba **klāvs** nu māslim beja tukšs, kai izslauceits. </s><s> Puiši vēl izkaiseja vysu ar sausom cysom, tod gōja mozgōt zōbokus iz tyvejū upēiti, un tod jau Katre vysus aicynōja pi golda. </s><s> Cik kārdynūši smaržōja sutynōti kōpusti ar cyukas

i kur tod v

gūvis ar tē

> Pi klāv

ībuozta i

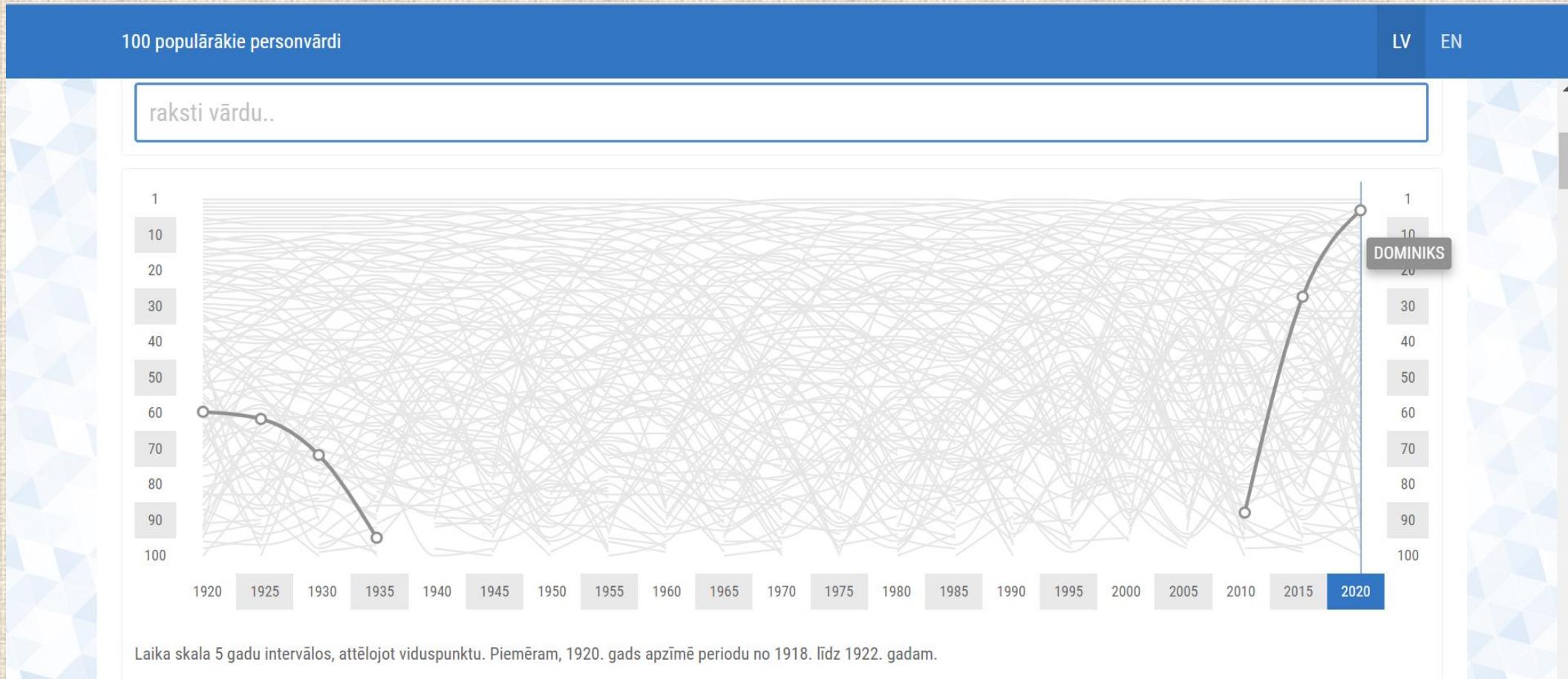
vītas. </s

tā ir maza

Other digital tools for generating activities, e.g.,

<https://tools.csb.gov.lv/names/lv>

The 100 most popular personal names in Latgale



# **Topic “Latgalian Cities and Towns and Municipalities” (grades 4 – 6). (Andrejeva et al., 2020, 65)**

- **Communicative competence:** Working with a partner or in a group, gets acquainted with one settlement in Latgale and using different information sources prepares a virtual tour for classmates.
- **Linguistic competence:** Knows how to write the names of settlements and their residents in Latgalian.
- **Sociocultural competence:** Is aware that toponyms are an important part of the linguistic landscape and carriers of historical and cultural information, a cultural treasure.

# Create the city sign / city slogan in Latgalian!

- How are place names pronounced in Latgalian (Latgalian dialects)?
- How to write a settlement name (place name form) in Latgalian?
- How to name the residents of the settlement?



Karteņa: jaunuo Bolvu nūvoda rūbeža zeime, foto nu Bolvu nūvoda pošvaldeibys publicitatis materialu



Publicitātes foto

# How to pronounce / to write the name of a settlement in Latgalian?

- [MuLa 2013](#)

**CONCORDANCE** [MuLa](#)

character **Rēzekne** 1,089 (821.61 per million)

Details Left context KWIC Right

321	□	① doc#372 olyudzāni " i olimpiadi vydskolānīm latgalīšu volūdā i kulturiesturē. </s><s> Olimpiade nūtiks ūg. 28.aprīlī <b>Rēzeknes</b> 1. v-
322	□	① doc#375 "Kai dzejas komuļs pa dzepioram teits," — tai par izstōdi saceja pr. </s><s> V. Naglis tōs atklošanas breidi <b>Rēzeknē</b> , kod s
323	□	① doc#380 ias </s><s> NABEIDZAMĀ DISKUSIJA </s><s> Nupat izšķirstei jaunoki literari mōkslinīciskū almanahu " <b>Rēzekne</b> 2006"
324	□	① doc#381 kas cyts. </s><s> Viņim - pasaūla olimpiade voi pasaūla šovs ar Lady Gaga, cytīm - pasaūla latgalīšu saīts! <b>Rēzeknē</b> . </s>
325	□	① doc#381 daudz ministru i Saeimys deputatu Latgolys regionā organizātā konferencē nabeja sagojuš redzēt. </s><s> <b>Rēzekne</b> metaf
326	□	① doc#381 sagojuš redzēt. </s><s> Rēzekne metaforiski teik sauktak par Latgolys sirdi. </s><s> Reiga ir golvypilsāta, <b>Rēzekne</b> - sirds
327	□	① doc#381 dīspilsāta. </s><s> I tai laikam ir - na vysu, kas nōteik ap latgalīšu volūdu, var izskaidruot ar pruotu. </s><s> <b>Rēzeknē</b> ir radz
328	□	① doc#383 :lksnis, žurnala "Katēlu Dzeive" atbildeiguo redaktore Maruta Latkovska, literate i žurnalistie Liga Seiksta nu <b>Rēzeknis</b> , Juo ī
329	□	① doc#385 ss kaida apzineiga dāma, kura uzkloš gultu. </s><s> "Vuolyudzāni" i olimpiade </s><s> Ituo goda 24. aprīlī <b>Rēzeknis</b> 1. vyd
330	□	① doc#385 ure, </s><s> trešuo vīta – Dagdys vydskola, sagatavies Juons Platacs. </s><s> Aizdavumus sagatavuoja <b>Rēzeknis</b> Augst
331	□	① doc#385 oreforesore Lideja Leikuma. </s><s> Atbalstīja Kulturkapitala fonds, Latgolys Kultury centra izdevnieiba i <b>Rēzeknis</b> , Augst

**MuLaR** [Korpus](#) [Statistika](#) [Par](#) [Paližība](#) [Ilg en](#)

Query: [word='Rēzekn.\*%c'] Number of results: 7

Recording	Transcription
▶ 0:00 / 0:00	janvari febrāli sa - sasatikt <b>Rēzeknī</b> pi Edeitis ha Person ID: Source: Year of birth: Sex: Place:
▶ 0:00 / 0:00	vedem uz <b>Rēzekni</b> puordūt maizi graudus i Person ID: M104-1928 Year of birth: 1928 Sex: m Place: Andrupene
▶ 0:00 / 0:00	es pats braukovu uz <b>Rēzekni</b> vodovu ar zyrgu Person ID: M104-1928 Year of birth: 1928 Sex: m Place: Andrupene

**CONCORDANCE** [MuLa](#)

character **Riezeknī** 17 (12.83 per million)

Details Left context KWIC Right

1	□	① doc#29 ruoda jauna tradiceja – egleitis dadzynuošona. </s><s> Storp cytym nūsauktak ari drycanīte, tūlaik viej <b>Riezeknīs</b> T
2	□	① doc#94 du, a Zita tikū kai beja atsagrīzuse nu „Aivīkstis svātku” Lubuonā. </s><s> Duovonā nu Germanišku – <b>Riezeknīs</b> A
3	□	① doc#172 i pasaruoda, paspeist, pasamainuosis- a vysam puori Atbreivuošonys alejis mašunu ryukšona. </s><s> <b>Riezeknīs</b> D
4	□	① doc#172 iōšonys alejis mašunu ryukšona. </s><s> Riezeknīs pylsātā i lāužu pruotūs -pavasars. </s><s> LgCS <b>Riezeknīs</b> b
5	□	① doc#172 cūmā sastuodeitais dorbu plans ir izpildeits. </s><s> Prīca pošim i cytīm! </s><s> Asam dasadalejušs <b>Riezeknīs</b> A
6	□	① doc#172 mīdinēs, ūtardinēs, trešdinēs nu 16.00 da 19.00. </s><s> Aktīvu i radūšu pavasari jyusim vlejē LgSC <b>Riezeknīs</b> b
7	□	① doc#722 i". </s><s> Piec lekcejīs - čajs, dzīsmis i vysi soviejī. </s><s> Catūrtdiņ, nojābra 28 d., 18:00 stundēs, <b>Riezeknīs</b> A
8	□	① doc#722 Jās A.Rancāne, O.Kukojs i cytī. </s><s> Sastdiņ, dekabris 28 d., vokorā vysi čyguoni byus meili gaidieti <b>Riezeknīs</b> r
9	□	① doc#756 ar vokorā lāužu ass bejis gona. </s><s> Redz, kū Anna poša roksta par LaLaDra atskanem: </s><s> * <b>Riezeknē</b> p

**MuLaR** [Korpus](#) [Statistika](#) [Par](#) [Paližība](#) [Ilg en](#)

Query: [word='Riezekn.\*%c'] Number of results: 7

Recording	Transcription
▶ 0:00 / 0:00	pūdnīka skīla kas ar jīsu jīsu puīsim jīsu puīsi <b>Riezeknīs</b> galā ar puīsim struodoj kūpā i pats pateikamuokais ir tīs ka Person ID: M107-1972 Year of birth: 1972 Sex: m Place: Auleja
▶ 0:00 / 0:00	<b>Riezeknī</b> jū zyna laikam pīneigi vysi tai ka Person ID: M315-xxxx Year of birth: 1993 Sex: m Place: unknown
▶ 0:00 / 0:00	tolka rozaleigoja i suoka <b>Riezeknī</b> bombardēt Person ID: F124-1929 Year of birth: 1929 Sex: f Place: Cibla

# Check which forms of place name are found in the corpus? Do they comply with contemporary spelling rules?

- MuLa 2013

- Latgaliešu valodas pareizrakstības rīks

✓ Show frequency per million

Word	Frequency	Frequency per million
1 Rēzeknis	314	236.90
2 <u>Rēzeknes</u>	303	228.60
3 Rēzeknē	296	223.32
4 Rēzekne	78	58.85
5 Rēzekni	56	42.25
6 Rēzeknei	13	9.81
7 <u>Rēzeknī</u>	9	6.79
8 Rēzeknes-Aglyunas	6	4.53
9 Rēzekneit	3	2.26
10 Rēzeknis-Aglyunys	2	1.51
11 izsokaRēzeknei	1	0.75
12 Sita-Rēzekne	1	0.75
13 Rēzeknīšim	1	0.75
14 Rēzeknīši	1	0.75
15 Rēzeknītei	1	0.75
16 Rēzeknīte	1	0.75
17 Rēzekne-Kuorsova	1	0.75
18 Rēzekneitē	1	0.75
19 Rēzekne-Ludza	1	0.75

Rows per page: 20 1–19 of 19 < < 1 >

Valodu rīki ▾ Par Hugo Palīdzība

HUGO .lv

Sākums / Valodu rīki / Latgaliešu rakstu valodas pareizrakstības rīks

Vārda analīze

Rēzekne

Rēzekne

Locīšanas tabula

Lietvārds Rēzekne

	Vienskaitlis	Daudzskaitlis
Nominatīvs	Rēzekne	-
Genitīvs	Rēzeknis	-
Datīvs	Rēzeknei	-
Akuzatīvs	Rēzekni	-
Instrumentālis	ar Rēzekni	-
Lokatīvs	Rēzeknē	-
Vokatīvs	Rēzekne!	-

# In what texts and contexts is the word used? (Collocation, metadata.) [MuLa 2013](#)

ā luoču meitine. </s><s> Oskars Seiksts (1973), dzymts **rēzeknīts** . </s><s> Itei ir catūrtuo gruomota, kurā jys pīsadola. </> ↑ ↓

Document number	≡ (1)
<input type="checkbox"/> Token number	293175
<input type="checkbox"/> Document number	319
<input checked="" type="checkbox"/> Autors	Seiksts Oskars, Gagaine Līga
<input type="checkbox"/> Avots	Reitišku mads
<input type="checkbox"/> Nosaukums	Reitišku mads
<input type="checkbox"/> Publicēts	2000.gads

1	<input type="checkbox"/>	<a href="#">doc#39</a>	utas dzīsmes vōrdus drūši var saceit par HELENU LĀCI, kuru <b>rēzeknīši</b> pazeist kai energisku, dzeivesprīceigu un mērktīceigu cylvāku	
2	<input type="checkbox"/>	<a href="#">doc#39</a>	š pi posta styura aug. </s><s> Tī beja citi laiki. </s><s> Dēļ tō <b>rēzeknīši</b> varēja byut lapni par sovu piļsātu, kas beja nūvērteita par vysteirökū un vyszaļökū vysā Latvijā, par vīnu nu zaļokōm Padūmju Savīneibā, prūtams, pasateicūt Helenai. </s>	
3	<input type="checkbox"/>	<a href="#">doc#39</a>	, kod beja īplānōts kū byuvēt, bet gon projektu pōrtaiseja un objektu par pōrs metrim pastyume sōņš, lai, pīmāram, tam ūzulam natraucej, kas pi posta styura aug. </s><s> Tī beja citi laiki. </s><s> Dēļ tō <b>rēzeknīši</b> varēja byut lapni par sovu piļsātu, kas beja nūvērteita par vysteirökū un vyszaļökū vysā Latvijā, par vīnu nu zaļokōm Padūmju Savīneibā, prūtams, pasateicūt Helenai. </s>	
4	<input type="checkbox"/>	<a href="#">doc#39</a>	<s> Un vīns ūtrs činavnīks Reigā atsaļove Helenu paviļkt iz zūba:	
5	<input type="checkbox"/>	<a href="#">doc#39</a>		
6	<input type="checkbox"/>	<a href="#">doc#39</a>		
7	<input type="checkbox"/>	<a href="#">doc#39</a>		

# Summary

- It is necessary to popularize the digital resources of the Latgalian language and to promote digital literacy.
- Spelling and pronunciation of Latgalian proper nouns may be activated by comparing the data of one's native dialect, Latgalian written language and Latvian standard language, thus also activating the comparative aspect of using different corpus materials.

# Future plans – corpus literacy training

- Survey on teachers' understanding basic concepts in corpus linguistics, using corpus output to generate teaching material and activities.
- Video lectures / tutorials.
- Hands-on exercises / home assignments.
- Survey on teacher's attitudes.

# References

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